

Pre-Conference Workshops*

Friday, January 21, 2022

2:00-4:00 PM

****All Pre-Conference Workshop Attendees must bring their own laptops to the workshop.***

Stories That Stick

With TPRS, students have fun, and their proficiency level increases quickly. However, this approach sometimes falls short in introducing students to real French speakers. In this workshop, teachers will learn to build units around Francophone cultures and create stories that stick!

Presented in English and French by Allison Ramey and Peter Rosborough, The Altamont School (AATF)

Audience Level: K-12

Content - Curriculum Redesign for an Interconnected World, Target Language Usage, and Innovative Approaches for the Instruction of Literacy Skills

Location: Dwight Beeson Hall 208

Pandemic Perks: Using Digital Manipulatives to Engage ALL Students

Maintain student attention through digital manipulatives and virtual platforms. Experience innovative uses of online tools to plan activities engaging all students... then learn to make them! Participants will leave with ready-made activities/templates for instant use in the physical or virtual classroom!

Presented in English by Hannae Rae Joseph, Spain Park High School (AATSP, ACTFL, SEALLT)

Audience Level: K-12

Content: Synchronous or Asynchronous use of Technology

Location: Dwight Beeson Hall 213

Thinking Like a Journalist: Building Proficiency Through Inquiry

Explore the 5-E Method, unpredictable topics, inquiry-based thinking strategies, and tasks for development of vocabulary and communication skills in the world language classroom. Participants will develop materials to incorporate into their curriculum that will have their students "thinking like a journalist."

Presented in English by Chelsea Lawrence, UMS-Wright Preparatory School

Audience Level: K-12 & Higher Ed

Content: Innovative Approaches for the Instruction of Literacy Skills

Location: Dwight Beeson Hall 204

NLLS (Natural Language Learning Strategy): Full Story Based Language Curriculum

NLLS is a full, story based curriculum that uses short story sections in the target language to engage students to promote language acquisition and retention. Attendees will explore how story based teaching can change the dynamics of the language classroom.

Presented in English, French, Spanish, and Norwegian by Craig Rackley, Hueytown HS, and Shelly Fordice, Shades Valley HS (ACTFL, SCOLT)

Audience Level: K-12

Content: Story Based World Languages Teaching/Learning

Location: Dwight Beeson Hall 207